Technical Assistance
for the Reform/Redesign Plan

Presenters

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Dan LaDue, Assistant Director, Data and Accountability

Goals and Objectives

1) How and when to submit Reform/Redesign Plan to SRO
2) Understand the difference between four intervention models
3) Understand how to complete the Monitoring Report

NOTE: There will be an FAQ at end of webinar

Purpose of Reform/Redesign Plan

1) Why are Reform/Redesign Plans required?
   MCL 380.1280c(2), requires every Priority School to complete an intervention plan using one of the four approved models.
2) What are the four approved models?
   Transformation
   Turnaround
   Restart
   Closure

Transformation Model

- Replace principal/build leadership capacity;
- Use equitable evaluation systems for teachers and principals;
- Reward leaders/staff who have increased student achievement; Remove leaders/staff who have not increase student achievement;
- Provide on-going job embedded professional development;
- Implement strategies to recruit and retain staff;

- Use data to identify and implement an instructional program;
- Promote continuous use of student data;
- Increase time for core academic subjects, enrichment activities and professional learning for teachers;
- Provide family and community engagement;
- Provide operational flexibility;
- Provide external technical support.

Turnaround Model

- Replace principal/build leadership capacity;

- Educator evaluations/rehire no more than 50% of current staff;

- Implement strategies to recruit, assign, and retain staff;

- Provide on-going job embedded professional development for staff;

- Adopt a new governance structure;

- Use data to identify and implement an instructional program;

- Promote continuous use of student data to differentiate instruction;

- Provide increase time for core academics, enrichment activities, and professional learning for teachers;

- Provide social, emotional, and community services for students.

Closure

District closes the school and ensures that students are enrolled in higher achieving schools

Restart

- Reopen under a charter-like system (CEO, EMO);

- Must enroll the within the grades the school currently serves;

- Must enroll any former student who wishes to attend.

Where Can I Find More Information?

- **http://www.michigan.gov/sro/0,5916,7-340-78633_78673---,00.html**
- Contact the SRO at (517) 284-6972 or at baynesj@Michigan.gov
- Review technical assistance webinar on the SRO website
- Contact your local Intermediate School District

Frequent concerns for transformation and turnaround models

Requirement #1: Replace the principal

- A new principal has recently been hired
- A new principal will be hired before the start of the next school year
- The current principal meets turnaround competencies as described by the Center on School Turnaround

http://centeronschoolturnaround.org/wp-content/uploads/2016/01/CenteronSchoolTurnaround_What_It_Takes.pdf

Frequent concerns for transformation and turnaround models

Requirement #8: Increase instruction time for academic, enrichment, and professional development for staff

- Develop through a longer school day/year *or*
- Develop through redesign of current school day/year

Frequent concerns for transformation and turnaround models

- Memorandum of Understanding- if an addendum is necessary for the implementation of the selected intervention model
- Signature Page- must be signed by the School Board President or President of the Board of Directors of the PSA

How and when to submit the Reform/Redesign Plan

- The completed reform/redesign plan should be submitted to DTMB-SROplans@Michigan.gov
- Due date is Monday, May 1, 2017 at 11:59 p.m.

Performance Information System (PERIS)

- Districts are required to submit student-level data through PERIS for their Priority schools [MCL 380.1280c,(5)]
- More information on PERIS can be found at:

http://www.michigan.gov/sro/0,5916,7-340-78633_78657---,00.html

Monitoring Report

- Annual Proficiency Target Report [MCL 380.1280c (5)]
- Designed for schools to set true proficiency M-STEP targets for the 2017-2018 School Year
- Targets will be set using 2016-2017 M-STEP results
- Monitoring Report will be due June 30, 2017

Directions:
- 4 subject areas
- All relevant grades

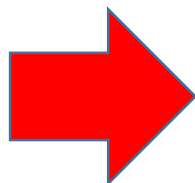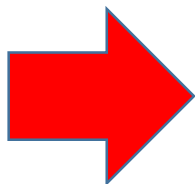| Annual Proficiency Targets											
English Language Arts											
3rd			4th			5th			6th		
2016-17 % Proficient	2017-18 Goal % Proficient	Increased Value	2016-17 % Proficient	2017-18 Goal % Proficient	Increased Value	2016-17 % Proficient	2017-18 Goal % Proficient	Increased Value	2016-17 % Proficient	2017-18 Goal % Proficient	Increased Value
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Math											
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Science											
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Social Studies											
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SRO
STATE SCHOOL REFORM/REDESIGN OFFICE
Michigan Department of Technology, Management and Budget

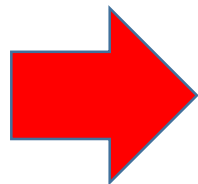| Annual Proficiency Targets											
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Directions:
- Only enter values in applicable grades.
- **What data are used? Values come from M-STEP.**
- All other area(s) left blank
- Refer to each grades' Percent Proficient
(includes both <u>Met as Proficient</u> and <u>Advanced Proficient</u>)
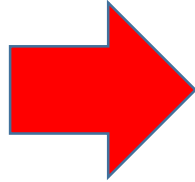- Do not include GROWTH and PROVISIONAL

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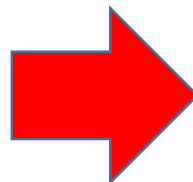- Do not include GROWTH and PROVISIONAL

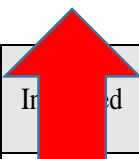| Annual Proficiency Targets											
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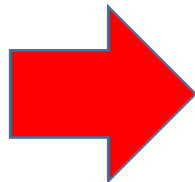- Do not include GROWTH and PROVISIONAL

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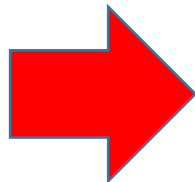|				Annual Proficiency Targets								
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Directions:

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Frequently Asked Questions

1) On the Monitoring Report, why is data on all grades (grades 3-11) being requested if our school only has grades 9-12?
   ANSWER: Only provide the grade levels and subjects assessed in the identified Priority school. There may be blanks cells for subjects/grades not assessed.

2) Are all Priority schools required to submit a Reform/Redesign plan?
   ANSWER: Yes, all Priority schools are required to submit a Reform/Redesign plan.

3) Should districts align their Monitoring Reports targets with Annual Measurable Objectives (AMO)?
   ANSWER: Districts may choose to align the Monitoring Report targets with AMOs but this is not required. The Monitoring Report uses grade-level information while AMOs are at the building level.

Who To Call/Contact?

SRO
STATE SCHOOL REFORM/REDESIGN OFFICE
Michigan Department of Technology, Management and Budget

Data and School Accountability questions:

Contact Dan LaDue at 517-284-6971 or at laued@michigan.gov

PERIS data and submission questions:

Contact Drew Finkbeiner at 517-284-6984 or at finkbeinerd@michigan.gov

Public School Academy questions:

Contact Mark Eitrem at 517-284-6983 or at eitremm@michigan.gov

General or Reform Plan questions:

Contact Jill Baynes at 517-284-6972 or at baynesj@michigan.gov